REGISTRY OF ASSESSMENT RESEARCH REPORTS

SCOPE

Reports, both formal (published) and informal (local) on assessments of any aspect of digital library users service needs

Metadata created for each report deposited

INTENT

Transfer knowledge; learn from others; help with design of local assessment tools
Provide common place to look for such information – not such a place now.

ANALOGOUS SERVICES

Chris Neuhaus. Digital Library Evaluation and Assessment Bibliography
http://www.uni.edu/neuhaus/digitalbibeval.html

Internet Resources for Higher Education Outcomes Assessment
University Planning & Analysis, NC State
http://www2.acs.ncsu.edu/UPA/assmt/resource.htm

The Math Forum at Drexel
Home : Math Ed Topics : Teaching Issues/Stats : Assessment/Testing
http://mathforum.org/library/ed_topics/assessment/

REPORT FORMAT

All common formats; likely to get MS Word; Access; Excel. Would prefer not PDF as hard to modify and cross-search and further modify. MS Office formats can be converted to XML

TWO MAIN SUBJECT AREAS

USER STUDIES AND QUESTIONAIRES

> Users' information and service needs (e.g. metasearching; courseware; personal libraries)

PRODUCTS AND TOOLS

> Use, usability, and perceived value of various digital library products (e.g. particular collections, services, interfaces, products, tools, etc.).

METADATA FORMAT

SECTION 1
Full bibliographical information about the published or unpublished report

Full information on raw datasets that can be obtained for further analysis

SECTION 2
Prose abstract summarizing main purpose and findings

SECTION 3
Series of fields to allow rich retrieval and browsing

Object or need studied
Purpose of study
Type of study (e.g. focus group; transaction log)
Length of study
Location of study
Dates of study
Frequency of study (if repeated)

Methodology
Statistical validity of sample
Relationship to other studies

Number of subjects surveyed
Type of sampling used (random; quota)
Type of subjects (education level)
Number of assessors

Discipline/Dept of subjects
Status of subjects (undergrad; grad; untenured; tenured)
Length of time using service or tool

Type of library material (journal; video, etc)
Size of collection assessed
Language of material assessed